

# Math 2500 - Lecture 1.

About me, syllabus, name game/pics/anki 25 min

Why multivariable calculus? 25 min

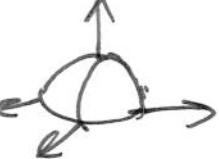
Derivatives. Maximize  $f(\theta) = \cos \theta \sin \theta$ . Lie:  
(car launch problem)

Take derivative.

Find critical point.

What this means for  $f(\theta, \psi) = \cos \theta^2 \psi$ .

Integrals. Integrate  $\int_{-1}^1 1 - x^2 dx$ .   
area under line

Integrate  $\iint_{x^2+y^2 \leq 1} 1 - (x^2 + y^2) dxdy$    
volume under ~~surface~~ surface

Later in course we'll have some entirely new ideas.

Real-world problems. Lunocet. Knot-tightening.

# Math 2500 - Lecture 2 - Vectors.

Definition. A point in  $\mathbb{R}^n$  is an ordered list of  $n$  numbers  $(x_1, \dots, x_n)$ .

Examples.  $\mathbb{R}^2, \mathbb{R}^3, \mathbb{R}^{467}$

Definition. A vector  $\vec{v}$  in  $\mathbb{R}^n$  is a directed line segment joining two points in  $\mathbb{R}^n$ .

Convention. If the first point is not given, we assume it's the origin.

Examples.  $\vec{v} = \overrightarrow{(2,4)(3,5)}$ ,  $\vec{v} = (7,8)$ ,  $\vec{v} = \begin{bmatrix} 7 \\ 8 \end{bmatrix}$ .

Definition. The length (or magnitude) of  $(x_1, \dots, x_n) = \vec{x}$  is  $\sqrt{x_1^2 + \dots + x_n^2}$ , denoted  $\|\vec{x}\|$ .

Definition.  $\vec{u} + \vec{v} = (u_1 + v_1, \dots, u_n + v_n)$ ,  $k\vec{u} = (ku_1, \dots, ku_n)$ .

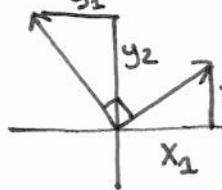
Note: We call a number  $k$  a scalar to avoid confusion.

Example. Addition, with pictures, scalar mult, with pics.

Example. Distance formula, midpoint, medians of triangle.

Exercises.  $\vec{x} + \vec{y} = \vec{y} + \vec{x}$ .  $(\vec{x} + \vec{y}) + \vec{z} = \vec{x} + (\vec{y} + \vec{z})$ .  $c(\vec{x} + \vec{y}) = c\vec{x} + c\vec{y}$ .

# Math 2500 - Lecture 3 - Dot product, cross product



by similar triangles  $\frac{x_2}{x_1} = \frac{-y_1}{y_2}$ , or  $x_1 y_2 + x_2 y_1 = 0$ .

Definition. The dot product  $\vec{u} \cdot \vec{v} = u_1 v_1 + \dots + u_n v_n$ .

Theorem. The angle  $\theta$  between  $\vec{u}$  and  $\vec{v}$  is given by

$$\cos \theta = \frac{\vec{u} \cdot \vec{v}}{\|\vec{u}\| \|\vec{v}\|}.$$

Proof. Law of cosines.

Corollary.  $\vec{u} \perp \vec{v} \Leftrightarrow \vec{u} \cdot \vec{v} = 0$ .

Examples.  $(3, 2), (4, 6), (3, 2), (7, 13)$

Exercises.  $\vec{u} \cdot \vec{v} = \vec{v} \cdot \vec{u}, (\vec{c}\vec{u}) \cdot \vec{v} = \vec{u} \cdot (\vec{c}\vec{v}) = \vec{c}(\vec{u} \cdot \vec{v}), \vec{u} \cdot (\vec{v} + \vec{w}) = \vec{u} \cdot \vec{v} + \vec{u} \cdot \vec{w}, \vec{u} \cdot \vec{u} = \|\vec{u}\|^2, \vec{0} \cdot \vec{u} = \vec{0}$ .

Proposition.  $\text{proj}_{\vec{v}} \vec{u} = \frac{\vec{u} \cdot \vec{v}}{\vec{v} \cdot \vec{v}} \vec{v}$ .

Examples.  $|\vec{x} \cdot \vec{y}| \leq \|\vec{x}\| \|\vec{y}\|$  (Cauchy-Schwartz)

Definition. The cross product of two vectors  $\vec{u}, \vec{v} \in \mathbb{R}^3$  is

$$\vec{u} \times \vec{v} = (x_2 y_3 - x_3 y_2, x_3 y_1 - x_1 y_3, x_1 y_2 - x_2 y_1).$$

Right-hand rule.  $\vec{u} \times \vec{v} = (\|\vec{u}\| \|\vec{v}\| \sin \theta) \hat{n}$ .

Corollary.  $\vec{u}$  and  $\vec{v}$  are parallel  $\Leftrightarrow \vec{u} \times \vec{v} = \vec{0}$ .

Exercises.  $(r\vec{u}) \times (s\vec{v}) = rs(\vec{u} \times \vec{v}), \vec{u} \times (\vec{v} + \vec{w}) = \vec{u} \times \vec{v} + \vec{u} \times \vec{w}, \vec{u} \times \vec{v} = -\vec{v} \times \vec{u}, \vec{0} \times \vec{u} = \vec{0}$ .

Examples.  $(1, 3, 1) \times (2, 4, 5), (1, 3, 1) \times (2, 6, 2)$

Proposition.  $\vec{u} \times \vec{v}$  is the area of a parallelogram.

Definition.  $(\vec{u} \times \vec{v}) \cdot \vec{w}$  is called the triple scalar product.

Proposition.  $(\vec{u} \times \vec{v}) \cdot \vec{w}$  = volume of box.